



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>PRESTIGE INSTITUTE OF MANAGEMENT AND RESEARCH, INDORE</b>
• Name of the Head of the institution		<b>Dr. S. S. Bhakar</b>
• Designation		<b>Director</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>+919826706970</b>
• Mobile no		<b>+919009185775</b>
• Registered e-mail		<b>director@pimrindore.ac.in</b>
• Alternate e-mail		<b>directoriqac@pimrindore.ac.in</b>
• Address		<b>02 Education and Health Sector, Scheme No. 54</b>
• City/Town		<b>Indore</b>
• State/UT		<b>Madhya Pradesh</b>
• Pin Code		<b>452010</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Devi Ahilya Vishwavidhyalaya, Indore (D.A.V.V.)</b>
• Name of the IQAC Coordinator	<b>Dr. Deepak Jaroliya</b>
• Phone No.	<b>07314012232</b>
• Alternate phone No.	<b>07314012232</b>
• Mobile	<b>9826706970</b>
• IQAC e-mail address	<b>iqac@pimrindore.ac.in</b>
• Alternate Email address	<b>deepak_jaroliya@pimrindore.ac.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.pimrindore.ac.in/about-us/iqac-2/">https://www.pimrindore.ac.in/about-us/iqac-2/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pimrindore.ac.in/pg-academic-calendar/">https://www.pimrindore.ac.in/pg-academic-calendar/</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.11</b>	<b>2009</b>	<b>15/06/2009</b>	<b>14/06/2014</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.33</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>
<b>Cycle 3</b>	<b>A++</b>	<b>3.57</b>	<b>2021</b>	<b>16/03/2021</b>	<b>15/03/2028</b>

**6.Date of Establishment of IQAC****13/04/2009****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC PARAMARSH Scheme	UGC	Nil	2918000
Institution	Atal Incubation Centre	Niti Aayog, Government of India	Nil	10000000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
9. No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Introduction of New Academic Programs: On September 30, 2023, IQAC approved the launch of new interdisciplinary programs to align with NEP 2020, such as integrated courses in management and liberal arts.				
2. Faculty Development Workshop: On January 19, 2024, IQAC organized a workshop on "Innovative Teaching-Learning Practices," focusing on Outcome-Based Education (OBE) and revised Bloom's Taxonomy to enhance pedagogical strategies.				

3. Infrastructure Upgradation: Throughout the year, IQAC led efforts to upgrade institutional infrastructure to support the evolving academic needs and enhance student experience.

4. Curriculum Review and Research Policy Updates: IQAC conducted curriculum review workshops, including value-added courses on yoga and meditation, sustainability, and Sanskrit for management, while also reviewing the institution's research policy for better implementation and support of academic growth.

5. Preparation of Deemed-to-be University Proposal and NPTEL Freeship Policy: IQAC successfully prepared and submitted the proposal for attaining Deemed-to-be University status, while also introducing the NPTEL Freeship Policy to encourage student participation in online learning.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct a workshop on Outcome-Based Education (OBE)	A workshop on OBE was conducted engaging 40 faculty members. The workshop led to the development and presentation of new syllabi aligned with OBE for the 2021-2022 academic year, enhancing the focus on measurable learning outcomes and improving course delivery.
IQAC meeting to discuss academic improvements	The IQAC meeting on January 19, 2024, focused on refining examination procedures and updating the curriculum. This led to the implementation of new assessment methods, ensuring a more comprehensive evaluation of student performance.
Review and update syllabus for alignment with OBE principles	On May 18, 2024, the IQAC reviewed and revised course curricula to better align with OBE standards. This ensured that the syllabus was more outcome-driven, promoting higher-order thinking skills among students.
Promotion of SWAYAM courses for law students	On September 30, 2023, discussions were held to encourage student participation in SWAYAM MOOCs. This resulted in increased enrollments, helping students gain access to diverse, high-quality online resources, enhancing their learning experience beyond the classroom.
Regular IQAC review of research progress	The March 22, 2024, meeting focused on reviewing the research activities of faculty members. This led to a significant boost in research output, with faculty increasingly participating in

	national and international conferences and publishing in reputed journals, elevating the institution's research profile.
Organize Faculty Development Program (FDP)	FDP sessions discussed in the January 19, 2024, meeting were organized to enhance faculty skills in research methodologies and innovative teaching techniques. These programs resulted in more dynamic classroom interactions and improved research guidance for students.
Review of SWAYAM course implementation	During the May 18, 2024, meeting, a review of SWAYAM courses highlighted the successful completion rates of students and the impact on their learning journeys. This initiative provided students with flexible learning opportunities and access to specialized knowledge, complementing their regular academic programs.
Plan for student skill development through co-curricular activities	As discussed in the September 30, 2023, meeting, co-curricular activities were introduced to enhance students' presentation and research skills. These activities provided students with platforms to showcase their talents, improve public speaking, and engage in research-oriented projects, preparing them for competitive environments
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Academic Council	02/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2024	19/12/2024

**15. Multidisciplinary / interdisciplinary**

Prestige Institute of Management and Research (PIMR), Indore, is committed to a multidisciplinary and interdisciplinary educational approach across its MBA, undergraduate, and Law programs. Through an innovative choice-based credit system, students are empowered to customize their learning paths by selecting courses from various disciplines, fostering a comprehensive and interconnected educational experience. MBA students expand their expertise with subjects like Business Analytics, International Business, and Legal Aspects of Business, effectively integrating management and legal perspectives. Undergraduate students broaden their competencies through courses in Economics, Export Documentation, and Banking and Finance, while Law students deepen their understanding of the corporate world with Corporate Finance and Business Ethics. This holistic approach enriches students' knowledge base and equips them with the versatility to navigate the dynamic global environment. Collaborations with industry experts and dedicated faculty support for advanced certifications further enhance the academic journey, positioning students for success in their future careers.

**16. Academic bank of credits (ABC):**

PIMR, Indore is enhancing academic flexibility and interdisciplinary learning through the implementation of the Academic Bank of Credit (ABC) system. This innovative framework allows students to earn, accumulate, and transfer credits across various programs and disciplines, including MBA, undergraduate, and law courses. As ABC IDs for maximum students have been created, this will empower students to personalize their educational journeys, explore a diverse range of subjects, and tailor their studies to align with their career aspirations. This approach not only fosters a holistic learning environment but also prepares students to meet the evolving demands of the global job market. The integration of ABC at PIMR reinforces the institute's commitment to providing a dynamic and adaptable education that equips students with a comprehensive skill set.

**17.Skill development:**

Prestige Institute of Management and Research (PIMR), Indore, places a strong emphasis on skill development to prepare students for the evolving demands of the professional world. The institute integrates practical skill-building activities into its curriculum across MBA, undergraduate, and Law programs. This includes PG Lab, Design Thinking Lab and experiential learning through workshops, internships, industry collaborations, and hands-on projects that enhance both technical competencies and soft skills such as communication, leadership, and problem-solving. PIMR also offers specialized training sessions in areas like Digital Marketing, Financial Analysis, Legal Drafting, and Entrepreneurship, equipping students with industry-relevant expertise. By fostering an environment that encourages continuous learning and skill enhancement, PIMR ensures its graduates are well-prepared to excel in their respective fields.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Prestige Institute of Management and Research (PIMR), Indore, actively integrates the Indian Knowledge System into its educational framework across MBA, undergraduate, and Law programs. The institute incorporates elements of Indian culture, traditions, and languages to enrich the learning experience and instil core values. By including courses on Indian Ethos and Business Ethics, and emphasizing the inculcation of values throughout the curriculum, PIMR emphasizes ethical philosophies and management practices rooted in indigenous knowledge. Teaching methodologies involve the use of Indian languages and cultural references to deepen students' connection with their heritage. Online courses and digital resources are utilized to broaden students' understanding of India's rich intellectual legacy. This approach fosters cultural awareness and promotes values across the institute, equipping students with unique perspectives valuable in both national and international professional contexts.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Prestige Institute of Management and Research (PIMR), Indore, places a strong emphasis on Outcome Based Education (OBE) to enhance the effectiveness of its academic programs across MBA, undergraduate, and Law courses. By clearly defining specific learning outcomes for each program and course, PIMR ensures that the curriculum is closely aligned with industry standards and global best practices. The institute adopts innovative teaching methodologies and assessment



strategies focused on the attainment of these predefined outcomes. Continuous evaluation and feedback mechanisms are implemented to monitor and enhance student learning and skill development. This OBE approach not only improves academic quality but also prepares students to meet professional challenges with competence and confidence, ensuring they are well-equipped for successful careers.

## 20.Distance education/online education:

Prestige Institute of Management and Research (PIMR), Indore, integrates distance and online education into its academic framework by incorporating SWAYAM and NPTEL MOOCs across its MBA, undergraduate, and Law programs. By leveraging these government-supported online platforms, PIMR enables students to access high-quality courses and educational resources developed by experts from premier institutions. This integration allows students to supplement their classroom learning with a wide range of subjects, promoting self-paced and flexible learning opportunities. The use of SWAYAM and NPTEL MOOCs enhances the curriculum by providing exposure to diverse topics and contemporary developments, ensuring that students are well-equipped with the knowledge and skills required in today's dynamic professional environment.

## Extended Profile

### 1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	4869
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1185
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		1910
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.Academic		
3.1		211
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		224
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		71
Total number of Classrooms and Seminar halls		
4.2		350.4
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		650
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Prestige Institute of Management and Research (PIMR), Indore, ensures effective curriculum delivery through a well-planned and documented process. The institute follows a systematic approach that involves meticulous curriculum planning, regular updates to align with industry trends, and the implementation of diverse teaching methodologies. Faculty members prepare detailed lesson plans and course outlines, which are reviewed and approved by academic committees to maintain high educational standards. PIMR incorporates modern pedagogical tools such as interactive lectures, case studies, and digital learning platforms to enhance student engagement and learning outcomes. Continuous assessments, feedback mechanisms, and faculty development programs are integral parts of the process, contributing to the refinement of teaching strategies. By adhering to a structured academic calendar and maintaining thorough documentation, PIMR fosters an environment that supports effective learning and student success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Prestige Institute of Management and Research (PIMR), Indore, strictly adheres to its academic calendar, ensuring the smooth and timely delivery of its educational programs across MBA, undergraduate, and Law courses. The institution meticulously plans the academic schedule, which includes all important dates for lectures, examinations, and academic activities, and communicates it effectively to students and faculty members. A key component of this schedule is the Continuous Internal Evaluation (CIE) process. PIMR conducts regular assessments such as quizzes, assignments, presentations, and mid-term examinations in alignment with the academic calendar. This systematic approach to CIE ensures that evaluations are carried out consistently and transparently, providing students with timely feedback on their performance. By adhering to the academic calendar for the conduct of CIE, PIMR maintains high academic standards, promotes discipline, and enhances

the overall educational outcomes for its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/07/ACADEMIC-CALENDAR-2024.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/07/ACADEMIC-CALENDAR-2024.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****18**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****4200**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Prestige Institute of Management and Research (PIMR), Indore, integrates critical crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum across MBA, undergraduate, and Law programs. The institute incorporates specific courses like Business Ethics and Corporate Governance, focusing on ethical decision-making and integrity in business practices. Modules on Gender Studies and Human Rights Law address equality and social justice, promoting inclusivity and respect. Environmental Management courses emphasize sustainable development and ecological responsibility, educating students on the environmental impact of business activities. Additionally, PIMR organizes seminars, workshops, and initiatives such as tree plantation drives, recycling campaigns, and ethical leadership seminars to provide practical experiences that reinforce

classroom learning. By embedding these issues into both academic and extracurricular activities, PIMR ensures that its graduates are socially aware and ethically responsible professionals equipped to make meaningful contributions to society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3653

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1971**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

369

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Prestige Institute of Management and Research (PIMR), Indore, systematically assesses the learning levels of its students and implements tailored programs to meet their specific needs. For slow learners, the institute offers remedial classes, extra tutorials, and personalized mentoring sessions aimed at enhancing their understanding and performance. These programs focus on strengthening foundational knowledge and boosting confidence. Meanwhile, advanced learners are provided with opportunities to excel through participation in research projects, seminars, and workshops designed to challenge them and encourage deeper learning. Advanced students are also guided to pursue higher-level certification courses, competitive exams, and academic competitions. PIMR organizes programmes on Personal Growth Lab, Design Thinking, Jigyasa (Research Paper Contest), SIP and various experiential learning courses. Additionally, PIMR organizes group activities and peer-learning initiatives to foster a collaborative learning environment where both advanced and slow learners can benefit from shared experiences. This dual approach helps to ensure that all students, regardless of their learning pace, are able to achieve academic success and reach their full potential. The institution's commitment to personalized learning ensures that every student's unique needs are addressed, promoting inclusive and equitable education.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4869	186

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Prestige Institute of Management and Research (PIMR), Indore, employs student-centric methods to enrich the learning process through experiential learning, participative learning, and problem-solving methodologies. Experiential learning is integrated via internships, industrial visits, and live projects, allowing students to apply theoretical knowledge in real-world scenarios.

Participative learning is fostered through group discussions, role plays, and collaborative projects that encourage active involvement and peer-to-peer learning. The institute also emphasizes problem-solving approaches, using case studies, simulations, and practical assignments to develop critical thinking and decision-making abilities. These diverse methodologies ensure that students are engaged, apply their learning, and develop essential skills for the professional world. This holistic approach cultivates a more dynamic and interactive learning environment, preparing students to face real-world challenges with confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Prestige Institute of Management and Research (PIMR), Indore, effectively integrates ICT-enabled tools to enhance the teaching-learning process. Classrooms are equipped with multimedia projectors, smart boards, and audio-visual systems to facilitate interactive learning. Faculty members use PowerPoint presentations, videos, and online resources to make complex concepts more accessible and engaging for students. The use of Learning Management Systems (LMS) further supports teaching by enabling the sharing of course materials, assignments, and assessments in a digital format. These tools not only improve student engagement but also enhance the overall learning experience by making it more dynamic and accessible.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

211

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

211

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

102

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

2379

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prestige Institute of Management and Research (PIMR), Indore, ensures that its internal assessment mechanism is both transparent

and robust. The institute follows a structured process where assessments are conducted at regular intervals, including quizzes, assignments, presentations, and mid-term examinations. The criteria for evaluation, weightage, and deadlines are communicated clearly to students at the beginning of each course. Results and feedback are provided promptly, offering students the opportunity to improve their performance. This transparent and frequent assessment system fosters continuous learning and development among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prestige Institute of Management and Research (PIMR), Indore, has a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. Students can submit their grievances through a formal process, where concerns regarding marks, evaluation, or exam procedures are addressed promptly. A dedicated grievance committee reviews the issues and provides resolutions within a specified timeframe. The process is clearly communicated to students, ensuring that they understand the steps involved in lodging complaints and seeking redress. This structured approach ensures fairness and maintains the integrity of the internal assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Prestige Institute of Management and Research (PIMR), Indore, ensures that the Programme and Course Outcomes for all its academic programs are clearly articulated and accessible to students and faculty alike. These outcomes are displayed on the institution's official website, providing transparency and easy access for all stakeholders. The outcomes are also communicated to students during

orientation programs, through course handbooks, and via the institution's Learning Management System (LMS). Faculty members are well-versed in the outcomes to align their teaching methods and assessments with the institution's educational objectives. Course outcomes focus on the specific knowledge, skills, and competencies students are expected to develop upon completing the program. These are periodically reviewed and updated to reflect current industry trends and academic advancements. By ensuring that the learning outcomes are clear and well-communicated, PIMR fosters an environment where students can better understand their academic journey and the skills they will acquire, empowering them to take responsibility for their learning. This approach also helps teachers tailor their instruction methods to meet the set outcomes, ensuring consistency in delivering a high-quality education across all programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute regularly evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a structured assessment process. This involves continuous internal assessments, semester-end exams, and feedback from students, faculty, and external stakeholders. The evaluation process measures how well students are achieving the defined learning outcomes for each program and course. Based on the results, necessary adjustments are made to the curriculum, teaching methodologies, or assessments to ensure continuous improvement. This systematic evaluation helps align academic objectives with industry standards and enhances overall student learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****1742**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Prestige Institute of Management and Research (PIMR), Indore, has cultivated an environment that nurtures innovation and facilitates the creation and transfer of knowledge. The institute has established specific initiatives like the Innovation and Entrepreneurship Cell, which encourages students to develop entrepreneurial skills and innovative projects. Through the Annual Management Fest, PIMR provides a platform for students to showcase their innovative ideas and engage with industry experts. The institute collaborates with organizations to offer live projects, internships, and industry-based research, enabling students to apply theoretical knowledge to real-world challenges. Workshops and seminars on topics like Design Thinking, Business Model Innovation,

and Intellectual Property Rights further enhance the innovative capabilities of students. By integrating these specific programs and initiatives, PIMR fosters a dynamic ecosystem where innovation thrives, and knowledge is continuously created and shared.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during



the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Prestige Institute of Management and Research (PIMR), Indore, actively carries out extension activities in the neighboring community to sensitize students to social issues and promote their holistic development. The institute organizes initiatives such as community service programs, health camps, and environmental conservation projects that address local needs. Students participate in activities like literacy drives, blood donation camps, and awareness campaigns on issues such as hygiene, nutrition, and gender equality. These programs provide practical exposure and encourage students to engage with societal challenges firsthand. By involving students in these extension activities, PIMR fosters social responsibility, empathy, and leadership skills. The impact of these initiatives is reflected in the strengthened community relationships and the personal growth of students as socially conscious individuals prepared to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

687

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

55

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Prestige Institute of Management and Research (PIMR), Indore, offers a modern, well-equipped campus designed to foster holistic learning and development. The institute features ICT-enabled classrooms, providing an interactive learning environment supported by technology. PIMR also boasts multiple computer labs, a simulation lab, and a moot court, which cater to practical and experiential learning for students across various disciplines. The library, housing over 1 lakh books, journals, and e-resources, offers a vast repository of knowledge. In addition to academic facilities, PIMR provides auditoriums and seminar halls equipped for conferences, workshops, and guest lectures, promoting intellectual exchange. Students also benefit from a well-rounded experience with access to recreational facilities, including basketball courts, badminton courts, and a gymnasium for physical fitness, along with a medical center for healthcare services. PIMR's infrastructure is designed to support the academic, physical, and personal growth of its students, ensuring they are well-prepared for both professional and personal challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Prestige Institute of Management and Research (PIMR), Indore, offers comprehensive facilities for cultural activities, sports, and fitness, ensuring students enjoy a well-rounded campus experience. The institute has outdoor sports facilities like basketball, badminton, cricket, and football courts, encouraging participation in competitive and recreational sports. For indoor activities, there are provisions for table tennis, chess, and other games. The gymnasium is equipped with modern fitness equipment, promoting physical well-being, while yoga sessions are organized to enhance mental and physical balance. PIMR also supports cultural activities through its auditoriums and seminar halls, hosting events like dance, music, and theatre performances, allowing students to showcase their talents and creativity. These facilities contribute to the holistic development of students by encouraging them to pursue their interests in sports, fitness, and cultural activities alongside academics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

71

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**340.14**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Prestige Institute of Management and Research (PIMR), Indore, is automated using an Integrated Library Management System (ILMS) to streamline its operations. The ILMS facilitates efficient cataloging, circulation, and management of library resources, allowing students and faculty to access and manage books, journals, and digital resources with ease. The system supports quick search and retrieval of information, making the library user-friendly and accessible. Additionally, digital resources are integrated into the ILMS, enhancing the academic and research capabilities of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4750345

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

286

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Prestige Institute of Management and Research (PIMR), Indore, regularly updates its IT facilities to ensure that students and faculty have access to the latest technology. The campus is equipped with high-speed Wi-Fi that is frequently upgraded to meet the increasing demands of digital learning and research. Additionally, PIMR's computer labs are updated with modern hardware and software to support various academic programs. The continuous enhancement of IT infrastructure ensures that students can seamlessly access online resources, learning platforms, and digital tools for academic and research purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

685

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

340.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Prestige Institute of Management and Research (PIMR), Indore, ensures the smooth functioning of its infrastructure through a comprehensive and systematic maintenance process. The institute has a dedicated maintenance team responsible for regularly inspecting and servicing classrooms, laboratories, computer labs, and other essential facilities. This team addresses both routine repairs and emergency maintenance needs. The institution follows a preventive maintenance schedule, which includes timely checks of IT infrastructure, Wi-Fi networks, and electrical systems to preempt potential issues. Equipment such as projectors, computers, and lab instruments are periodically reviewed to ensure optimal performance. Maintenance requests are managed through a streamlined process, where faculty and staff can report issues, which are then promptly addressed by the respective teams. In addition to physical infrastructure, the IT systems are regularly updated to ensure smooth academic and administrative operations. This systematic approach ensures that the facilities are in excellent condition, providing students and staff with a well-functioning environment that supports academic excellence. By maintaining high standards of infrastructure upkeep, PIMR ensures minimal disruption to academic activities and creates a conducive learning atmosphere.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

427

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3023

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3023

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

686

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

29

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Prestige Institute of Management and Research (PIMR), Indore, actively fosters student participation in various administrative, co-curricular, and extracurricular activities through structured student representation. The institute has a student council, where students are elected to organize events, both cultural and academic, and represent their peers in different institutional activities. In addition, students are part of critical decision-making bodies like the Internal Quality Assurance Cell (IQAC), where they provide valuable input on academic and administrative processes. Through these roles, students are involved in organizing festivals, workshops, seminars, and sports activities, cultivating leadership, teamwork, and management skills. This active engagement ensures students are part of the institution's decision-making and developmental processes, promoting holistic growth and a sense of ownership. PIMR's commitment to student representation builds responsible and participative leaders for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Prestige Institute of Management and Research (PIMR), Indore, has a registered Alumni Association that significantly contributes to the development of the institution through various forms of support. The alumni actively engage in mentorship programs, offering guidance through guest lectures, career counselling sessions, and industry-specific workshops. They also play a crucial role in facilitating internships and job placements, leveraging their professional networks to create opportunities for current students. This strong connection between the alumni and the institute not only strengthens the academic environment but also helps bridge the gap between theoretical learning and real-world application. The alumni's continuous engagement fosters a sense of belonging and enhances the overall growth and reputation of PIMR. Through their contributions, the Alumni Association ensures that the institute maintains its

standards of excellence and remains connected to industry trends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Prestige Institute of Management and Research (PIMR) is designed to reflect its vision and mission of providing quality education and fostering holistic student development. The governance structure is aligned with the goals of creating an innovative and student-centric academic environment, facilitated by the Internal Quality Assurance Cell (IQAC). The IQAC plays a critical role in ensuring continuous improvement in both academic and administrative domains. Regular feedback mechanisms, workshops, and self-assessment tools are employed to monitor progress toward institutional objectives. The governance ensures that academic programs are in tune with industry trends, focusing on skill development and ethical leadership. PIMR's leadership emphasizes transparent decision-making, strategic planning, and aligning resources with the institution's mission. By focusing on quality assurance, the institute promotes lifelong learning, professional competency, and social responsibility, thereby staying true to its core values. The institutional policies and academic strategies are periodically reviewed to ensure that they are in sync with global standards and the institution's long-term goals, enabling students and faculty to thrive in an environment driven by excellence. This governance framework ensures that PIMR consistently works towards achieving academic and operational excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at PIMR is exemplified through its commitment to decentralization and participative management, ensuring that decision-making and operational responsibilities are shared across various levels. The institute empowers faculty, staff, and students by involving them in critical decision-making processes through committees and councils. For instance, academic and administrative tasks are distributed across different departments, with heads of departments given autonomy to implement plans while ensuring alignment with institutional objectives. Faculty members are involved in curriculum design, research initiatives, and student development programs, fostering a sense of ownership and accountability. Student participation is also encouraged through student councils and representation in various academic and administrative bodies. This collaborative approach allows for diverse perspectives to be considered, making the management process more inclusive and effective. Regular feedback from stakeholders is incorporated into decision-making, ensuring the institution remains responsive to the needs of its community. Decentralization and participative governance at PIMR create a culture of shared leadership, fostering transparency, efficiency, and collective responsibility in achieving the institute's mission and vision. This leadership model ensures smooth operations and continuous innovation, contributing to the overall success of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PIMR effectively implements its Strategic/Perspective Plan by ensuring alignment between long-term institutional goals and



actionable initiatives across various domains. The plan prioritizes continuous advancements in teaching methods, research, and infrastructure to stay competitive and relevant to industry standards. Initiatives such as expanding academic offerings, fostering research collaborations, and improving digital platforms are key focus areas. These initiatives are tracked and evaluated regularly by the Internal Quality Assurance Cell (IQAC) to ensure effective implementation. Regular reviews and stakeholder feedback help to make necessary adjustments, ensuring that the strategic objectives are not only met but exceeded, leading to enhanced academic performance, increased student engagement, and continuous institutional growth. This structured and systematic deployment of the plan ensures that the institution remains adaptive, forward-thinking, and focused on excellence in education. The clear alignment between strategic planning and daily operations enables PIMR to maintain its trajectory toward long-term success while staying responsive to emerging trends and challenges in education and industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at PIMR is structured, efficient, and aligned with its policies and procedures. The institute has a robust administrative setup, with clear roles and responsibilities delegated across departments to ensure smooth operations. Policies related to appointments, service rules, and faculty recruitment are transparently defined, following a systematic process for selection and onboarding. Administrative bodies operate under established frameworks that promote accountability and governance. The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring and evaluating these processes, ensuring adherence to institutional standards. The institution's service rules outline clear guidelines on faculty promotions, leave policies, and performance appraisals, fostering a structured and fair working environment. Procedures for decision-making are collaborative, involving faculty, administration, and

students, ensuring that policies are responsive to the needs of all stakeholders. This well-organized structure enables PIMR to maintain operational efficiency and uphold high academic and administrative standards. Through regular reviews and the active involvement of institutional bodies, the governance framework supports continuous growth and improvement, aligning with the institute's long-term goals and mission. This systematic approach ensures that institutional bodies function cohesively and transparently, contributing to PIMR's success.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PIMR provides a range of effective welfare measures for both teaching and non-teaching staff, fostering a supportive and conducive work environment. For teaching staff, the institution offers professional development programs, including workshops, conferences, and opportunities for research and skill enhancement. In addition, there are leave policies, healthcare benefits, and

provisions for retirement benefits to ensure their well-being. Non-teaching staff benefit from similar provisions, including financial aid, skill development programs, and access to healthcare facilities. These welfare measures promote a balanced and productive working environment, ensuring staff motivation and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

43

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

PIMR has a comprehensive Performance Appraisal System in place for both teaching and non-teaching staff to ensure continuous improvement and accountability. For teaching staff, the system assesses performance based on student feedback, research contributions, teaching effectiveness, and involvement in institutional activities. Faculty members are encouraged to

participate in workshops and seminars, and their performance is periodically reviewed to identify areas for growth. Non-teaching staff appraisals focus on their job performance, efficiency, and contribution to administrative tasks. The appraisal system is transparent, with regular feedback mechanisms, allowing staff to improve their skills and productivity. This process ensures that all personnel are aligned with the institution's goals, promoting an environment of growth and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PIMR conducts regular internal and external financial audits to maintain transparency and accountability in its financial management. Internal audits are carried out by a designated audit team within the institution, focusing on verifying financial transactions, ensuring compliance with internal policies, and checking internal controls. These audits are conducted at regular intervals throughout the year to monitor ongoing financial activities. External audits are conducted by certified external auditors who review the financial statements, verify the institution's adherence to statutory regulations, and ensure compliance with relevant laws. Any audit objections raised during these audits are addressed through a structured mechanism. The finance department, in collaboration with the auditing team, examines the objections and implements corrective measures. Discrepancies are resolved in a timely manner, ensuring that the institution maintains accurate financial records and operates in accordance with regulatory standards. This dual audit system ensures financial integrity and transparency, contributing to the institution's sound financial management. The regularity of both audits—internal and external—demonstrates PIMR's commitment to maintaining high standards of financial governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

735500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PIMR employs a strategic approach to fund mobilization and optimal resource utilization to ensure sustainable growth and academic excellence. The institution mobilizes funds primarily through tuition fees, government grants, donations, and collaborations with corporate partners and alumni networks. These funds are strategically allocated to priority areas such as infrastructure development, faculty development programs, research initiatives, and student support services. To ensure the optimal use of these resources, PIMR follows a robust budget management process. Budgets are meticulously planned and reviewed periodically to ensure that financial resources are allocated efficiently and in alignment with the institution's strategic goals. The institution emphasizes cost-effective measures, ensuring that expenditures on academic programs, research projects, and campus facilities maximize value for money. Additionally, financial audits—both internal and external—are conducted regularly to ensure transparency in fund usage and compliance with regulatory requirements. By monitoring expenditures and reassessing budgetary priorities, PIMR ensures that resources are used effectively to support its mission of providing high-

quality education and fostering academic excellence. This strategic approach to fund mobilization and utilization positions PIMR for continuous growth and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at PIMR plays a crucial role in institutionalizing quality assurance strategies and processes. It has developed a comprehensive system for regularly evaluating and enhancing academic and administrative functions. One of the key contributions of the IQAC is implementing continuous feedback mechanisms from stakeholders such as students, faculty, and industry experts, which helps improve teaching methods, curriculum design, and research quality. The cell also organizes faculty development programs aimed at updating the staff on the latest pedagogical techniques and industry requirements, ensuring teaching remains innovative and relevant. Additionally, IQAC leads the institution in conducting academic audits and reviews of administrative practices to ensure compliance with national and international quality standards. By fostering collaboration between departments and encouraging best practices, IQAC promotes a culture of excellence throughout the institution. It ensures that all programs align with the institution's goals and vision, while also enhancing students' learning experiences through constant improvements. Through its structured efforts, IQAC helps maintain high standards of academic and administrative quality, positioning PIMR as a center of academic excellence. The cell's work is fundamental to ensuring that quality assurance is not just a process but an integral part of the institution's ethos.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

PIMR conducts periodic reviews of its teaching-learning processes, structures, and methodologies through its Internal Quality Assurance Cell (IQAC). These reviews focus on evaluating the effectiveness of teaching methods, curriculum relevance, and the attainment of learning outcomes. Based on these evaluations, incremental improvements are made to enhance both academic quality and operational efficiency. For example, after each review, updates are introduced in teaching strategies, such as incorporating more ICT-enabled tools, revising course content, or introducing new skill-based courses. The institution also uses student feedback and performance data to assess the effectiveness of these changes. Additionally, the IQAC works to improve administrative processes related to academic operations, ensuring that all departments are aligned with the overall institutional goals. Incremental improvements have been observed in areas such as student engagement, improved learning outcomes, and enhanced faculty development programs. Each review cycle helps PIMR adapt to evolving educational needs while maintaining high academic standards. The documented improvements demonstrate the institution's commitment to continuous development, ensuring that both students and faculty benefit from a dynamic and effective educational environment. This structured and systematic review process, led by the IQAC, helps PIMR stay aligned with its mission of providing quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated various measures to promote gender equity by fostering an inclusive and supportive environment for all genders. Key initiatives include the organization of gender sensitization workshops, aiming to educate both students and staff about the importance of gender equality. A dedicated Women's Grievance Cell and an Internal Complaints Committee (ICC) have been established to address gender-related issues and ensure a safe campus. Additionally, the institution conducts self-defense training for female students and offers leadership and empowerment programs to encourage their personal and professional growth. These measures ensure that both male and female students have equal opportunities to thrive academically and personally. Furthermore, activities such as career counseling and mentorship programs are designed to support women in achieving their career goals, contributing to a gender-balanced environment. These efforts reflect the institution's commitment to gender equity and fostering a respectful, safe community for all.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution has implemented an effective waste management system to handle both degradable and non-degradable waste. For degradable waste, the campus utilizes composting methods to manage organic waste from gardens and the canteen, converting it into compost that is used for landscaping. Separate bins for biodegradable waste ensure that it is properly collected and processed. For non-degradable waste, such as plastics and metals, waste segregation is practiced at the source. Recyclable materials are sent to authorized agencies for proper disposal. Additionally, regular awareness drives and workshops are conducted to educate students and staff on waste management practices, encouraging active participation in maintaining a clean and sustainable campus. This structured approach ensures the institution minimizes its environmental impact and promotes responsible waste management across the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the**

**B. Any 3 of the above**

**campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

**Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution is committed to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. It celebrates a wide array of festivals such as Diwali, Eid, Christmas, and Navratri, which help students from different backgrounds come**

together in a spirit of unity. Regular cultural exchange programs, seminars, and workshops emphasize the importance of diversity and respect for all. Furthermore, the institution supports language and culture-based clubs, allowing students to express their cultural identities. Initiatives also focus on ensuring equal opportunities for all, regardless of socioeconomic background, by offering scholarships and financial aid. These efforts help create an inclusive, respectful, and harmonious campus atmosphere where students learn to appreciate diversity in all its forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places strong emphasis on sensitizing students and employees to their constitutional obligations through structured programs and activities aimed at promoting awareness of citizenship values, rights, and duties. Annual celebrations such as Constitution Day are marked by reading the Preamble and discussing its relevance, reinforcing the importance of democratic values like equality, justice, liberty, and fraternity. Regular workshops, seminars, and guest lectures are organized to educate participants about fundamental rights and their corresponding duties under the Constitution, fostering a sense of responsibility. These initiatives help students and staff understand their roles as responsible citizens, encouraging active participation in democratic processes and social justice initiatives. The institution also engages students in community outreach programs that emphasize constitutional values such as secularism and social responsibility. Debates, quizzes, and essay competitions are regularly conducted to deepen knowledge of constitutional principles and foster an environment of inclusivity and respect for diversity. This comprehensive approach ensures that the campus community is well-informed about their constitutional obligations and inspired to contribute positively to society, creating a culture of responsible citizenship that aligns with national values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution actively celebrates and organizes a variety of national and international commemorative days, events, and festivals to foster cultural diversity and national pride among students and staff. Significant national events such as Independence Day, Republic Day, and Gandhi Jayanti are observed with great enthusiasm, instilling a sense of patriotism. Additionally, festivals like Diwali, Holi, and Navratri are celebrated, promoting cultural values and unity. International commemorative days such as World Environment Day, International Women's Day, and Human Rights Day are also organized, raising awareness on global issues and encouraging students to engage in social responsibility initiatives. The

institution's commitment to these celebrations fosters an inclusive environment, where students from diverse backgrounds come together to participate and learn from each other. These activities not only enrich the cultural fabric of the institution but also align with its mission to develop well-rounded, socially conscious individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Industry-Academia Collaboration

The institution has established a strong industry-academia collaboration, enhancing students' practical knowledge and skills. Through partnerships with top companies, students benefit from internships, live projects, and guest lectures conducted by industry professionals. This collaboration bridges the gap between theoretical knowledge and practical applications, making students more employable and industry-ready. The institution also organizes industry visits, allowing students to gain insights into real-world business operations and trends, which fosters an experiential learning environment.

### Best Practice 2: Student-Centric Learning

The institution emphasizes a student-centric learning approach, which focuses on experiential learning, participative learning, and case-based teaching. Students are actively engaged in discussions, group projects, and problem-solving activities, promoting critical thinking and analytical skills. This approach not only enhances learning outcomes but also fosters leadership and teamwork. To further support this, the institution provides access to digital platforms and resources, encouraging self-directed learning and continuous improvement. These methods ensure that students take ownership of their learning and are well-prepared to face challenges in their academic and professional lives.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution distinguishes itself through its industry-academia integration and consistent placement performance. The Placement Cell collaborates with leading companies like Deloitte, TCS, ICICI Bank, and Kotak Mahindra, ensuring successful placements for students across diverse programs, including Finance, Marketing, and HR. Focused on enhancing students' employability, the curriculum integrates practical learning through live projects, internships, and industry-driven workshops. These initiatives ensure that students gain hands-on experience and develop critical industry-relevant skills such as leadership, problem-solving, and communication. In addition, specialized programs and soft skills training enhance student readiness for the corporate world. The institution's strong emphasis on experiential learning and its dynamic engagement with industry partners have resulted in high placement rates and a reputation for producing industry-ready graduates. This distinct focus on career preparedness reflects the institution's commitment to its students' professional growth and success in an increasingly competitive market.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Prestige Institute of Management and Research (PIMR), Indore, ensures effective curriculum delivery through a well-planned and documented process. The institute follows a systematic approach that involves meticulous curriculum planning, regular updates to align with industry trends, and the implementation of diverse teaching methodologies. Faculty members prepare detailed lesson plans and course outlines, which are reviewed and approved by academic committees to maintain high educational standards. PIMR incorporates modern pedagogical tools such as interactive lectures, case studies, and digital learning platforms to enhance student engagement and learning outcomes. Continuous assessments, feedback mechanisms, and faculty development programs are integral parts of the process, contributing to the refinement of teaching strategies. By adhering to a structured academic calendar and maintaining thorough documentation, PIMR fosters an environment that supports effective learning and student success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Prestige Institute of Management and Research (PIMR), Indore, strictly adheres to its academic calendar, ensuring the smooth and timely delivery of its educational programs across MBA, undergraduate, and Law courses. The institution meticulously plans the academic schedule, which includes all important dates for lectures, examinations, and academic activities, and communicates it effectively to students and faculty members. A key component of this schedule is the Continuous Internal Evaluation (CIE) process. PIMR conducts regular assessments such as quizzes, assignments, presentations, and mid-term examinations in alignment with the academic calendar. This systematic approach

to CIE ensures that evaluations are carried out consistently and transparently, providing students with timely feedback on their performance. By adhering to the academic calendar for the conduct of CIE, PIMR maintains high academic standards, promotes discipline, and enhances the overall educational outcomes for its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/07/ACADEMIC-CALENDAR-2024.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/07/ACADEMIC-CALENDAR-2024.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4200

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prestige Institute of Management and Research (PIMR), Indore, integrates critical crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum across MBA, undergraduate, and Law programs. The institute incorporates specific courses like Business Ethics and Corporate Governance, focusing on ethical

decision-making and integrity in business practices. Modules on Gender Studies and Human Rights Law address equality and social justice, promoting inclusivity and respect. Environmental Management courses emphasize sustainable development and ecological responsibility, educating students on the environmental impact of business activities. Additionally, PIMR organizes seminars, workshops, and initiatives such as tree plantation drives, recycling campaigns, and ethical leadership seminars to provide practical experiences that reinforce classroom learning. By embedding these issues into both academic and extracurricular activities, PIMR ensures that its graduates are socially aware and ethically responsible professionals equipped to make meaningful contributions to society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3653

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf">https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****1971**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****369**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Prestige Institute of Management and Research (PIMR), Indore, systematically assesses the learning levels of its students and implements tailored programs to meet their specific needs. For slow learners, the institute offers remedial classes, extra tutorials, and personalized mentoring sessions aimed at enhancing their understanding and performance. These programs focus on strengthening foundational knowledge and boosting confidence. Meanwhile, advanced learners are provided with opportunities to excel through participation in research projects, seminars, and workshops designed to challenge them and encourage deeper learning. Advanced students are also guided to pursue higher-level certification courses, competitive exams, and academic competitions. PIMR organizes programmes on Personal Growth Lab, Design Thinking, Jigyasa (Research Paper Contest), SIP and various experiential learning courses. Additionally, PIMR organizes group activities and peer-learning initiatives to foster a collaborative learning environment where both advanced

and slow learners can benefit from shared experiences. This dual approach helps to ensure that all students, regardless of their learning pace, are able to achieve academic success and reach their full potential. The institution's commitment to personalized learning ensures that every student's unique needs are addressed, promoting inclusive and equitable education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4869	186

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Prestige Institute of Management and Research (PIMR), Indore, employs student-centric methods to enrich the learning process through experiential learning, participative learning, and problem-solving methodologies. Experiential learning is integrated via internships, industrial visits, and live projects, allowing students to apply theoretical knowledge in real-world scenarios. Participative learning is fostered through group discussions, role plays, and collaborative projects that encourage active involvement and peer-to-peer learning. The institute also emphasizes problem-solving approaches, using case studies, simulations, and practical assignments to develop critical thinking and decision-making abilities. These diverse methodologies ensure that students are engaged, apply their learning, and develop essential skills for the professional world. This holistic approach cultivates a more dynamic and interactive learning environment, preparing students to face real-world challenges with confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Prestige Institute of Management and Research (PIMR), Indore, effectively integrates ICT-enabled tools to enhance the teaching-learning process. Classrooms are equipped with multimedia projectors, smart boards, and audio-visual systems to facilitate interactive learning. Faculty members use PowerPoint presentations, videos, and online resources to make complex concepts more accessible and engaging for students. The use of Learning Management Systems (LMS) further supports teaching by enabling the sharing of course materials, assignments, and assessments in a digital format. These tools not only improve student engagement but also enhance the overall learning experience by making it more dynamic and accessible.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

211



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

211

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

102

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

2379

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prestige Institute of Management and Research (PIMR), Indore, ensures that its internal assessment mechanism is both transparent and robust. The institute follows a structured process where assessments are conducted at regular intervals, including quizzes, assignments, presentations, and mid-term examinations. The criteria for evaluation, weightage, and deadlines are communicated clearly to students at the beginning of each course. Results and feedback are provided promptly, offering students the opportunity to improve their performance. This transparent and frequent assessment system fosters continuous learning and development among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prestige Institute of Management and Research (PIMR), Indore, has a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. Students can submit their grievances through a formal process, where concerns regarding marks, evaluation, or exam procedures are addressed promptly. A dedicated grievance committee reviews the issues and provides resolutions within a specified timeframe. The process is clearly communicated to students, ensuring that they understand the steps involved in lodging complaints and seeking redress. This structured approach ensures fairness and maintains the integrity of the internal assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Prestige Institute of Management and Research (PIMR), Indore, ensures that the Programme and Course Outcomes for all its academic programs are clearly articulated and accessible to students and faculty alike. These outcomes are displayed on the institution's official website, providing transparency and easy access for all stakeholders. The outcomes are also communicated to students during orientation programs, through course handbooks, and via the institution's Learning Management System (LMS). Faculty members are well-versed in the outcomes to align their teaching methods and assessments with the institution's educational objectives. Course outcomes focus on the specific knowledge, skills, and competencies students are expected to develop upon completing the program. These are periodically reviewed and updated to reflect current industry trends and academic advancements. By ensuring that the learning outcomes are clear and well-communicated, PIMR fosters an environment where students can better understand their academic journey and the skills they will acquire, empowering them to take responsibility for their learning. This approach also helps teachers tailor their instruction methods to meet the set outcomes, ensuring consistency in delivering a high-quality education across all programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute regularly evaluates the attainment of Programme

Outcomes (POs) and Course Outcomes (COs) through a structured assessment process. This involves continuous internal assessments, semester-end exams, and feedback from students, faculty, and external stakeholders. The evaluation process measures how well students are achieving the defined learning outcomes for each program and course. Based on the results, necessary adjustments are made to the curriculum, teaching methodologies, or assessments to ensure continuous improvement. This systematic evaluation helps align academic objectives with industry standards and enhances overall student learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1742

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pimrindore.ac.in/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Prestige Institute of Management and Research (PIMR), Indore, has cultivated an environment that nurtures innovation and facilitates the creation and transfer of knowledge. The institute has established specific initiatives like the Innovation and Entrepreneurship Cell, which encourages students to develop entrepreneurial skills and innovative projects. Through the Annual Management Fest, PIMR provides a platform for students to showcase their innovative ideas and engage with industry experts. The institute collaborates with organizations to offer live projects, internships, and industry-based research, enabling students to apply theoretical knowledge to real-world challenges. Workshops and seminars on topics like Design Thinking, Business Model Innovation, and Intellectual Property Rights further enhance the innovative capabilities of students. By integrating these specific programs and initiatives, PIMR fosters a dynamic ecosystem where innovation thrives, and knowledge is continuously created and shared.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****2**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****15**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****17**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Prestige Institute of Management and Research (PIMR), Indore, actively carries out extension activities in the neighboring community to sensitize students to social issues and promote their holistic development. The institute organizes initiatives such as community service programs, health camps, and environmental conservation projects that address local needs. Students participate in activities like literacy drives, blood donation camps, and awareness campaigns on issues such as hygiene, nutrition, and gender equality. These programs provide practical exposure and encourage students to engage with societal challenges firsthand. By involving students in these extension activities, PIMR fosters social responsibility, empathy, and leadership skills. The impact of these initiatives is reflected in the strengthened community relationships and the personal growth of students as socially conscious individuals prepared to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**



awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

687

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

55

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Prestige Institute of Management and Research (PIMR), Indore, offers a modern, well-equipped campus designed to foster holistic learning and development. The institute features ICT-enabled classrooms, providing an interactive learning environment supported by technology. PIMR also boasts multiple computer labs, a simulation lab, and a moot court, which cater to practical and experiential learning for students across various disciplines. The library, housing over 1 lakh books, journals, and e-resources, offers a vast repository of knowledge. In addition to academic facilities, PIMR provides auditoriums and seminar halls equipped for conferences, workshops, and guest lectures, promoting intellectual exchange. Students also benefit from a

well-rounded experience with access to recreational facilities, including basketball courts, badminton courts, and a gymnasium for physical fitness, along with a medical center for healthcare services. PIMR's infrastructure is designed to support the academic, physical, and personal growth of its students, ensuring they are well-prepared for both professional and personal challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Prestige Institute of Management and Research (PIMR), Indore, offers comprehensive facilities for cultural activities, sports, and fitness, ensuring students enjoy a well-rounded campus experience. The institute has outdoor sports facilities like basketball, badminton, cricket, and football courts, encouraging participation in competitive and recreational sports. For indoor activities, there are provisions for table tennis, chess, and other games. The gymnasium is equipped with modern fitness equipment, promoting physical well-being, while yoga sessions are organized to enhance mental and physical balance. PIMR also supports cultural activities through its auditoriums and seminar halls, hosting events like dance, music, and theatre performances, allowing students to showcase their talents and creativity. These facilities contribute to the holistic development of students by encouraging them to pursue their interests in sports, fitness, and cultural activities alongside academics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

71

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

340.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Prestige Institute of Management and Research (PIMR), Indore, is automated using an Integrated Library Management System (ILMS) to streamline its operations. The ILMS facilitates efficient cataloging, circulation, and management of library resources, allowing students and faculty to access and manage books, journals, and digital resources with ease. The system supports quick search and retrieval of information, making the library user-friendly and accessible. Additionally, digital resources are integrated into the ILMS, enhancing the academic and research capabilities of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4750345**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**286**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Prestige Institute of Management and Research (PIMR), Indore, regularly updates its IT facilities to ensure that students and faculty have access to the latest technology. The campus is equipped with high-speed Wi-Fi that is frequently upgraded to meet the increasing demands of digital learning and research. Additionally, PIMR's computer labs are updated with modern hardware and software to support various academic programs. The continuous enhancement of IT infrastructure ensures that students can seamlessly access online resources, learning platforms, and digital tools for academic and research purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

685

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

340.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Prestige Institute of Management and Research (PIMR), Indore, ensures the smooth functioning of its infrastructure through a comprehensive and systematic maintenance process. The institute has a dedicated maintenance team responsible for regularly inspecting and servicing classrooms, laboratories, computer labs, and other essential facilities. This team addresses both routine repairs and emergency maintenance needs. The institution follows a preventive maintenance schedule, which includes timely checks of IT infrastructure, Wi-Fi networks, and electrical systems to preempt potential issues. Equipment such as projectors, computers, and lab instruments are periodically reviewed to ensure optimal performance. Maintenance requests are managed through a streamlined process, where faculty and staff can report issues, which are then promptly addressed by the respective teams. In addition to physical infrastructure, the IT systems are regularly updated to ensure smooth academic and administrative

operations. This systematic approach ensures that the facilities are in excellent condition, providing students and staff with a well-functioning environment that supports academic excellence. By maintaining high standards of infrastructure upkeep, PIMR ensures minimal disruption to academic activities and creates a conducive learning atmosphere.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

427



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
3023	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
3023	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

686

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Prestige Institute of Management and Research (PIMR), Indore, actively fosters student participation in various administrative, co-curricular, and extracurricular activities through structured student representation. The institute has a student council, where students are elected to organize events, both cultural and academic, and represent their peers in different institutional activities. In addition, students are part of critical decision-making bodies like the Internal Quality Assurance Cell (IQAC), where they provide valuable input on academic and administrative processes. Through these roles, students are involved in organizing festivals, workshops, seminars, and sports activities, cultivating leadership, teamwork, and management skills. This active engagement ensures students are part of the institution's decision-making and developmental processes, promoting holistic growth and a sense of ownership. PIMR's commitment to student representation builds responsible and participative leaders for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Prestige Institute of Management and Research (PIMR), Indore, has a registered Alumni Association that significantly contributes to the development of the institution through various forms of support. The alumni actively engage in mentorship programs, offering guidance through guest lectures, career counselling sessions, and industry-specific workshops. They also play a crucial role in facilitating internships and job placements, leveraging their professional networks to create opportunities for current students. This strong connection between the alumni and the institute not only strengthens the academic environment but also helps bridge the gap between theoretical learning and real-world application. The alumni's continuous engagement fosters a sense of belonging and enhances the overall growth and reputation of PIMR. Through their contributions, the Alumni Association ensures that the institute maintains its standards of excellence and remains connected to industry trends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Prestige Institute of Management and Research (PIMR) is designed to reflect its vision and mission of providing quality education and fostering holistic student development. The governance structure is aligned with the goals of creating an innovative and student-centric academic environment, facilitated by the Internal Quality Assurance Cell (IQAC). The IQAC plays a critical role in ensuring continuous improvement in both academic and administrative domains. Regular feedback mechanisms, workshops, and self-assessment tools are employed to monitor progress toward institutional objectives. The governance ensures that academic programs are in tune with industry trends, focusing on skill development and ethical leadership. PIMR's leadership emphasizes transparent decision-making, strategic planning, and aligning resources with the institution's mission. By focusing on quality assurance, the institute promotes lifelong learning, professional competency, and social responsibility, thereby staying true to its core values. The institutional policies and academic strategies are periodically reviewed to ensure that they are in sync with global standards and the institution's long-term goals, enabling students and faculty to thrive in an environment driven by excellence. This governance framework ensures that PIMR consistently works towards achieving academic and operational excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at PIMR is exemplified through its

commitment to decentralization and participative management, ensuring that decision-making and operational responsibilities are shared across various levels. The institute empowers faculty, staff, and students by involving them in critical decision-making processes through committees and councils. For instance, academic and administrative tasks are distributed across different departments, with heads of departments given autonomy to implement plans while ensuring alignment with institutional objectives. Faculty members are involved in curriculum design, research initiatives, and student development programs, fostering a sense of ownership and accountability. Student participation is also encouraged through student councils and representation in various academic and administrative bodies. This collaborative approach allows for diverse perspectives to be considered, making the management process more inclusive and effective. Regular feedback from stakeholders is incorporated into decision-making, ensuring the institution remains responsive to the needs of its community. Decentralization and participative governance at PIMR create a culture of shared leadership, fostering transparency, efficiency, and collective responsibility in achieving the institute's mission and vision. This leadership model ensures smooth operations and continuous innovation, contributing to the overall success of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PIMR effectively implements its Strategic/Perspective Plan by ensuring alignment between long-term institutional goals and actionable initiatives across various domains. The plan prioritizes continuous advancements in teaching methods, research, and infrastructure to stay competitive and relevant to industry standards. Initiatives such as expanding academic offerings, fostering research collaborations, and improving digital platforms are key focus areas. These initiatives are tracked and evaluated regularly by the Internal Quality Assurance Cell (IQAC) to ensure effective implementation. Regular reviews and stakeholder feedback help to make necessary adjustments, ensuring that the strategic objectives are not only met but

exceeded, leading to enhanced academic performance, increased student engagement, and continuous institutional growth. This structured and systematic deployment of the plan ensures that the institution remains adaptive, forward-thinking, and focused on excellence in education. The clear alignment between strategic planning and daily operations enables PIMR to maintain its trajectory toward long-term success while staying responsive to emerging trends and challenges in education and industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at PIMR is structured, efficient, and aligned with its policies and procedures. The institute has a robust administrative setup, with clear roles and responsibilities delegated across departments to ensure smooth operations. Policies related to appointments, service rules, and faculty recruitment are transparently defined, following a systematic process for selection and onboarding. Administrative bodies operate under established frameworks that promote accountability and governance. The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring and evaluating these processes, ensuring adherence to institutional standards. The institution's service rules outline clear guidelines on faculty promotions, leave policies, and performance appraisals, fostering a structured and fair working environment. Procedures for decision-making are collaborative, involving faculty, administration, and students, ensuring that policies are responsive to the needs of all stakeholders. This well-organized structure enables PIMR to maintain operational efficiency and uphold high academic and administrative standards. Through regular reviews and the active involvement of institutional bodies, the governance framework supports continuous growth and improvement, aligning with the institute's long-term goals and mission. This systematic approach ensures that institutional bodies function cohesively and transparently, contributing to PIMR's success.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded
<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	
A. All of the above	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>PIMR provides a range of effective welfare measures for both teaching and non-teaching staff, fostering a supportive and conducive work environment. For teaching staff, the institution offers professional development programs, including workshops, conferences, and opportunities for research and skill enhancement. In addition, there are leave policies, healthcare benefits, and provisions for retirement benefits to ensure their well-being. Non-teaching staff benefit from similar provisions, including financial aid, skill development programs, and access to healthcare facilities. These welfare measures promote a balanced and productive working environment, ensuring staff motivation and satisfaction.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**43**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**PIMR has a comprehensive Performance Appraisal System in place for both teaching and non-teaching staff to ensure continuous improvement and accountability. For teaching staff, the system assesses performance based on student feedback, research**

contributions, teaching effectiveness, and involvement in institutional activities. Faculty members are encouraged to participate in workshops and seminars, and their performance is periodically reviewed to identify areas for growth. Non-teaching staff appraisals focus on their job performance, efficiency, and contribution to administrative tasks. The appraisal system is transparent, with regular feedback mechanisms, allowing staff to improve their skills and productivity. This process ensures that all personnel are aligned with the institution's goals, promoting an environment of growth and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PIMR conducts regular internal and external financial audits to maintain transparency and accountability in its financial management. Internal audits are carried out by a designated audit team within the institution, focusing on verifying financial transactions, ensuring compliance with internal policies, and checking internal controls. These audits are conducted at regular intervals throughout the year to monitor ongoing financial activities. External audits are conducted by certified external auditors who review the financial statements, verify the institution's adherence to statutory regulations, and ensure compliance with relevant laws. Any audit objections raised during these audits are addressed through a structured mechanism. The finance department, in collaboration with the auditing team, examines the objections and implements corrective measures. Discrepancies are resolved in a timely manner, ensuring that the institution maintains accurate financial records and operates in accordance with regulatory standards. This dual audit system ensures financial integrity and transparency, contributing to the institution's sound financial management. The regularity of both audits—internal and external—demonstrates PIMR's commitment to maintaining high standards of financial governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

735500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PIMR employs a strategic approach to fund mobilization and optimal resource utilization to ensure sustainable growth and academic excellence. The institution mobilizes funds primarily through tuition fees, government grants, donations, and collaborations with corporate partners and alumni networks. These funds are strategically allocated to priority areas such as infrastructure development, faculty development programs, research initiatives, and student support services. To ensure the optimal use of these resources, PIMR follows a robust budget management process. Budgets are meticulously planned and reviewed periodically to ensure that financial resources are allocated efficiently and in alignment with the institution's strategic goals. The institution emphasizes cost-effective measures, ensuring that expenditures on academic programs, research projects, and campus facilities maximize value for money. Additionally, financial audits—both internal and external—are conducted regularly to ensure transparency in fund usage and compliance with regulatory requirements. By monitoring expenditures and reassessing budgetary priorities, PIMR ensures

that resources are used effectively to support its mission of providing high-quality education and fostering academic excellence. This strategic approach to fund mobilization and utilization positions PIMR for continuous growth and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at PIMR plays a crucial role in institutionalizing quality assurance strategies and processes. It has developed a comprehensive system for regularly evaluating and enhancing academic and administrative functions. One of the key contributions of the IQAC is implementing continuous feedback mechanisms from stakeholders such as students, faculty, and industry experts, which helps improve teaching methods, curriculum design, and research quality. The cell also organizes faculty development programs aimed at updating the staff on the latest pedagogical techniques and industry requirements, ensuring teaching remains innovative and relevant. Additionally, IQAC leads the institution in conducting academic audits and reviews of administrative practices to ensure compliance with national and international quality standards. By fostering collaboration between departments and encouraging best practices, IQAC promotes a culture of excellence throughout the institution. It ensures that all programs align with the institution's goals and vision, while also enhancing students' learning experiences through constant improvements. Through its structured efforts, IQAC helps maintain high standards of academic and administrative quality, positioning PIMR as a center of academic excellence. The cell's work is fundamental to ensuring that quality assurance is not just a process but an integral part of the institution's ethos.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

PIMR conducts periodic reviews of its teaching-learning processes, structures, and methodologies through its Internal Quality Assurance Cell (IQAC). These reviews focus on evaluating the effectiveness of teaching methods, curriculum relevance, and the attainment of learning outcomes. Based on these evaluations, incremental improvements are made to enhance both academic quality and operational efficiency. For example, after each review, updates are introduced in teaching strategies, such as incorporating more ICT-enabled tools, revising course content, or introducing new skill-based courses. The institution also uses student feedback and performance data to assess the effectiveness of these changes. Additionally, the IQAC works to improve administrative processes related to academic operations, ensuring that all departments are aligned with the overall institutional goals. Incremental improvements have been observed in areas such as student engagement, improved learning outcomes, and enhanced faculty development programs. Each review cycle helps PIMR adapt to evolving educational needs while maintaining high academic standards. The documented improvements demonstrate the institution's commitment to continuous development, ensuring that both students and faculty benefit from a dynamic and effective educational environment. This structured and systematic review process, led by the IQAC, helps PIMR stay aligned with its mission of providing quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**A. All of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has initiated various measures to promote gender equity by fostering an inclusive and supportive environment for all genders. Key initiatives include the organization of gender sensitization workshops, aiming to educate both students and staff about the importance of gender equality. A dedicated Women's Grievance Cell and an Internal Complaints Committee (ICC) have been established to address gender-related issues and ensure a safe campus. Additionally, the institution conducts self-defense training for female students and offers leadership and empowerment programs to encourage their personal and professional growth. These measures ensure that both male and female students have equal opportunities to thrive academically and personally. Furthermore, activities such as career counseling and mentorship programs are designed to support women in achieving their career goals, contributing to a gender-balanced environment. These efforts reflect the institution's commitment to gender equity and fostering a respectful, safe community for all.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented an effective waste management system to handle both degradable and non-degradable waste. For degradable waste, the campus utilizes composting methods to manage organic waste from gardens and the canteen, converting it into compost that is used for landscaping. Separate bins for biodegradable waste ensure that it is properly collected and processed. For non-degradable waste, such as plastics and metals, waste segregation is practiced at the source. Recyclable materials are sent to authorized agencies for proper disposal. Additionally, regular awareness drives and workshops are conducted to educate students and staff on waste management practices, encouraging active participation in maintaining a clean and sustainable campus. This structured approach ensures the institution minimizes its environmental impact and promotes responsible waste management across the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution is committed to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. It celebrates a wide array of festivals such as Diwali, Eid, Christmas, and Navratri, which help students from different backgrounds come together in a spirit of unity. Regular cultural exchange programs, seminars, and workshops emphasize the importance of diversity and respect for all. Furthermore, the institution supports language and culture-based clubs, allowing students to express their cultural identities. Initiatives also focus on ensuring equal opportunities for all, regardless of socioeconomic background, by offering scholarships and financial aid. These efforts help create an inclusive, respectful, and harmonious campus atmosphere where students learn to appreciate diversity in all its forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places strong emphasis on sensitizing students and employees to their constitutional obligations through structured programs and activities aimed at promoting awareness of citizenship values, rights, and duties. Annual celebrations such as Constitution Day are marked by reading the Preamble and discussing its relevance, reinforcing the importance of democratic values like equality, justice, liberty, and fraternity. Regular workshops, seminars, and guest lectures are organized to educate participants about fundamental rights and their corresponding duties under the Constitution, fostering a sense of responsibility. These initiatives help students and staff understand their roles as responsible citizens, encouraging active participation in democratic processes and social justice initiatives. The institution also engages students in community outreach programs that emphasize constitutional values such as secularism and social responsibility. Debates, quizzes, and essay competitions are regularly conducted to deepen knowledge of constitutional principles and foster an environment of

inclusivity and respect for diversity. This comprehensive approach ensures that the campus community is well-informed about their constitutional obligations and inspired to contribute positively to society, creating a culture of responsible citizenship that aligns with national values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution actively celebrates and organizes a variety of national and international commemorative days, events, and festivals to foster cultural diversity and national pride among

students and staff. Significant national events such as Independence Day, Republic Day, and Gandhi Jayanti are observed with great enthusiasm, instilling a sense of patriotism. Additionally, festivals like Diwali, Holi, and Navratri are celebrated, promoting cultural values and unity. International commemorative days such as World Environment Day, International Women's Day, and Human Rights Day are also organized, raising awareness on global issues and encouraging students to engage in social responsibility initiatives. The institution's commitment to these celebrations fosters an inclusive environment, where students from diverse backgrounds come together to participate and learn from each other. These activities not only enrich the cultural fabric of the institution but also align with its mission to develop well-rounded, socially conscious individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Industry-Academia Collaboration

The institution has established a strong industry-academia collaboration, enhancing students' practical knowledge and skills. Through partnerships with top companies, students benefit from internships, live projects, and guest lectures conducted by industry professionals. This collaboration bridges the gap between theoretical knowledge and practical applications, making students more employable and industry-ready. The institution also organizes industry visits, allowing students to gain insights into real-world business operations and trends, which fosters an experiential learning environment.

### Best Practice 2: Student-Centric Learning

The institution emphasizes a student-centric learning approach,

which focuses on experiential learning, participative learning, and case-based teaching. Students are actively engaged in discussions, group projects, and problem-solving activities, promoting critical thinking and analytical skills. This approach not only enhances learning outcomes but also fosters leadership and teamwork. To further support this, the institution provides access to digital platforms and resources, encouraging self-directed learning and continuous improvement. These methods ensure that students take ownership of their learning and are well-prepared to face challenges in their academic and professional lives.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution distinguishes itself through its industry-academia integration and consistent placement performance. The Placement Cell collaborates with leading companies like Deloitte, TCS, ICICI Bank, and Kotak Mahindra, ensuring successful placements for students across diverse programs, including Finance, Marketing, and HR. Focused on enhancing students' employability, the curriculum integrates practical learning through live projects, internships, and industry-driven workshops. These initiatives ensure that students gain hands-on experience and develop critical industry-relevant skills such as leadership, problem-solving, and communication. In addition, specialized programs and soft skills training enhance student readiness for the corporate world. The institution's strong emphasis on experiential learning and its dynamic engagement with industry partners have resulted in high placement rates and a reputation for producing industry-ready graduates. This distinct focus on career preparedness reflects the institution's commitment to its students' professional growth and success in an increasingly competitive market.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

For the next academic year, the institution plans to enhance its academic offerings and student development initiatives. One key focus will be expanding industry-academia collaborations to provide students with more internships, live projects, and specialized certification programs, strengthening their practical skills and employability. The institution will also upgrade its digital learning infrastructure, integrating more ICT tools and offering blended learning opportunities. Additionally, the focus will be on enhancing student support services, with the introduction of more counseling sessions, career guidance, and skill development workshops to better prepare students for professional challenges. To maintain academic excellence, the institution plans to invest in faculty development programs, keeping the teaching staff updated with modern pedagogical techniques and global trends. A new initiative will include increasing student participation in research activities, encouraging a more research-driven academic environment. The institution also intends to focus on sustainability and community outreach programs, fostering social responsibility among students. These initiatives are designed to create a more dynamic, well-rounded educational experience that aligns with both academic excellence and industry demands.